**Self-Directed Study**

**Honor’s Students: American Lit**

**Spring 2015**

“This is part of the beauty of all literature. You discover that your longings are universal longings, that you’re not lonely and isolated from anyone. That you belong.”

-F. Scott Fitzgerald

Self-directed study is a method of self-development and personal growth. It involves choosing a problem or topic that has particular meaning for the individual and following it to a point where it satisfies his/her curiosity or need at the time.

**Purposes:**

* To enrich the curriculum for the more highly motivated, independent and self-reliant student
* To encourage students to pursue a self-directed, self-initiated intellectual inquiry.
* To give students the opportunity to develop good independent study habits and to learn to discipline their own time, a need expressed frequently by graduates in college.
* To put students in charge of their tasks and deadlines, so they are clear on what they need to complete and by when.
* To push students to think critically about the standards and come up with creative ways to achieve them.

**Steps:**

* Look over the ISSN “I Can” Statements for 10th Grade English Language Arts
* Look over the American Literature timeline
* Decide on a writer, time period or genre to study
* Decide what format your final project will take (screenplay, essay, powerpoint, collection of poetry, etc)
* Complete the proposal form, including:
	+ Statement of Purpose
	+ List of “I Can” statements the proposal satisfies
	+ Outline of material to be read
	+ Final project description
	+ A schedule showing time to be devoted and dates for completion
	+ A list of resources needed
	+ Criteria for evaluation

**Requirements:**

* Each student will meet with Ms. FD approximately every three weeks
* Each student will create a google calendar with their proposal deadlines (once approved), which they will share with Ms. FD
* Students will earn points for completing each step of the proposal by the student-assigned date
* Keep in mind you will have approximately **10 weeks** to work on this project
* **All projects will be presented in front of the class the week of May 4th**

**PROPOSALS DUE: PER 3& 5 MONDAY, JAN 26TH PER 8 &10 TUES, JAN 27th**

**Self-Directed Study Proposal**

**Honor’s Students: American Lit**

**Spring 2015**

Name: Class Period:

Please check one:

\_\_\_\_ Yes, I really want to be in Honor’s.

\_\_\_\_\_\_\_No, I am just completing this proposal because of the assignment requirement.

**Statement of Purpose/Project Proposed:**

**List of “I Can” Statements the Proposal Satisfies:**

**Personal Goals and Objectives** (Why are you choosing this topic and format? Why does it matter?):

**Description of the project in outline form:** (include material to be read, tasks undertaken and project created)

**Timeline:** Dates when various parts of work are to be completed **(at least 5 deadlines** not including the proposal deadline**)**. Final deadline is the week of May 4th when all projects will be presented in class. **You have approximately 10weeks to complete this project.**

Deadline 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Date) (what will be submitted)

Deadline 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Date) (what will be submitted)

Deadline 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Date) (what will be submitted)

Deadline 4: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Date) (what will be submitted)

Deadline 5: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Date) (what will be submitted)

Deadline 6: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Date) (what will be submitted)

Deadline 7: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Date) (what will be submitted)

**Materials to be used:** Bibliography, types of research, films, artifacts, etc. Also what technology will you need to complete your project? Do you have the technology already or will you need help accessing it?

**Criteria of Evaluation:** Please attach a rubric or other scoring guideline that specifies what components you will be graded on and how that grading scale looks. Be sure to include mechanics (spelling and grammar) as a part of your grade. (This piece is optional for the project proposal; I will help run a workshop on creating rubrics in February for students who need help with this piece)

Please state the number of hours per week you plan to commit to your project: \_\_\_\_\_\_ (Recommended= 2-5hrs each week)

(You do not need to sign or have your parent sign until the project has been approved by Ms FD. Approved projects must be resubmitted with parent’s signature.)

Teacher Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_